



Curriculum Vitae

Professor Louise Stoll PhD, FAcSS, FRSA

Current Employment:	Professor of Professional Learning (part-time) London Centre for Leadership in Learning, UCL Institute of Education and international consultant
Previous Employment includes:	Director, Centre for Educational Leadership, Learning and Change, and Professor of Education, Department of Education, University of Bath Co-ordinating Director of International School Effectiveness and Improvement Centre (ISEIC), Institute of Education, University of London Co-ordinator of Research, Halton Board of Education, Ontario, Canada Researcher, Junior School Project (School Matters), Inner London Education Authority Teacher, Kingsgate Infant School, London

Distinctions and awards

- Sunday Times 500 2016 – one of Britain's 500 most influential people
- FAcSS - Fellow of the Academy of Social Sciences, England
- President of International Congress for School Effectiveness and Improvement (ICSEI) 2001-5
- Life Member International Congress for School Effectiveness and Improvement (ICSEI)
- Visiting Scholar – Australian Council for Educational Leaders

Some research, evaluation and R&D projects

- Learning from Successful Teaching Schools (Teaching Schools Council, England, 2019)
- Evaluation of School Partnerships Programme, peer review by school leaders (Educational Endowment Foundation/EEF, 2017-2021)
- Evaluation of progress towards an evidence-informed teaching system, including England's Department for Education's (DfE's) role in facilitating progress (DfE, 2014-16)
- Evaluation of Spirals of Enquiry pilot in England (Whole Education, 2014-2015)
- Research Learning Communities: increasing research use among primary schools at scale, working with groups of formal and informal leaders (EEF, 2014-2016)
- Middle leaders as catalysts for improving teacher practice: developing a knowledge exchange and impact network for Challenge Partner Schools, R&D project (Economic and Social Research Council, 2013-14)
- National Research and Development Themes: R&D projects (National College for Teaching and Leadership, 2012-2015) with Teaching Schools – and writing summary report for Department for Education and NCTL
- Leadership Teams in Partnership with networked leadership teams (School network funded, 2012-13)
- Prepared to Lead: Leadership Development and School Improvement (NCSL, 2011)
- Creative Leadership Teams R&D Projects (Two LAs, 2006-10) with school and district leadership teams
- Leadership Development in the Public Sector, National School of Government (2007)
- Creating and Sustaining Effective Professional Learning Communities (DfES, NCSL and GTC, 2002-5)
- Evaluation of Implementation of Key Stage 3 Strategy Pilot (DfES, 2001-3)
- Effective School Improvement (European Commission, 1998–2001)

Consultancies and expert involvement (examples)

- OECD expert (2007-ongoing) to: Improving School Leadership, Evaluation and Assessment, Innovative Learning Environments, and Transforming Schools into Learning Organisations
- International academic critical friendship on Schools as Learning Organisations to two school districts in British Columbia, Canada (2018 – ongoing)

- Norwegian municipalities' Collaborative Leadership Learning Project – co-design + co-facilitation (2019-2021)
- International Academic Reference Group, AISNSW Leadership Centre, Sydney, Australia (2015 ongoing)
- LearnLab Norway – International strategic critical friendship (2017 – ongoing)
- Learning, evaluation and advisory support for Education Innovation Grant recipients, University of Winchester and Mercers Company, England (2017-2019)
- Conexus/LearnLab & IMTEC, Norway – on Evidence-informed quality development project (2013-2019)
- National College for School Leadership's (NCSL) leadership curriculum, England – design and development editor, focusing on research base, coherence, progression (2012-2013)
- Lithuania Centre for School Improvement on National 'Time for Leaders Project' Phase 1 (2009-11) Phase 2 (2012-2014), visits, written feedback and online support
- Maltese Ministry of Education senior team 3-day seminar in England – co-facilitator (2012)

Keynote presentations

Keynote presenter in more than 20 countries at more than 100 conferences. Examples include:

DEKOMP and REKOMP Conference, Norway 2020 (online)

VIA og UCL Conference, Denmark, 2019

Penta Nova Leadership Conference, Netherlands 2019

Leadership Academy, Ministry of Education, Austria 2018

EduTECH and Australian Catholic Principals Association, Australia 2017

Lærerspesialist Pilot, Dialogue Conference, Norway 2017

Ministry of Education Teachers' Conference, Singapore 2016

Secondary School Principals' Conferences in Victoria and South Australia, Australia 2015

DiU Stiftlesen Conference, Stockholm, Sweden 2015

National Leadership in Education Forum, Vilnius, Lithuania 2014

Skolelederforum 2014, Oslo, Norway 2014

School Leadership Symposium Conference, Zug, Switzerland 2013

International Confederation of School Principals, Cairns, Australia 2013

Latin American Heads Conference, Mexico City 2013

AGORA and SBO Werkerbrand Networking conferences, the Netherlands 2012

Learning to Learn National Conference, Slovenia 2011

First Global Teacher Education Summit, Beijing, China 2011

Australian Council for Educational Leaders, Sydney 2010

National Association of Headteachers Presidential Seminars, England 2009

International Congress for School Effectiveness and Improvement, BC, Canada 2009

Auckland Primary Principals' Conference, New Zealand 2008

Quest Annual Conference, Ontario, Canada + pre-conference facilitator 2008

Ontario Education Research Symposium, Ministry of Education, Canada 2008

Annual conference, Iceland University of Education, Research Institute 2006

First Follow-up Conference on OECD activity 'Combating Failure at School', New Zealand 1998

Workshops and seminars

In addition to numerous workshops for principals/school leaders in many countries, other examples include:

Stiftelsen DiU Sweden – facilitating study visit of policy makers, practitioners and researchers and presenting at other peer learning events

Learning, High Performance and Accountability Directorate, New South Wales Department of Education and Communities, Australia

Norwegian Directorate for Education and Training, Avd skoleutvikling, Utdanningsdirektoratet – internal peer learning for the Department of School Development

Research policy connection series, Ministry of Education, Ontario, Canada

Rektorprogram Øst (RØST) International Summer School, Copenhagen

Colleges of Education School Support Services, New Zealand

Association for Supervision and Curriculum Development (ASCD – USA) Board and Executive Officers

Ontario Institute for Leadership, and Association of Supervisory Officers, Ontario, Canada

Australian Government Quality Teachers Project (AGQTP)

Leadership and management training for representatives of 24 countries of Open Society Institute, Hungary

Publications

- Author or co-author of 160+ publications, including 5 books, editor of 2 books, numerous chapters in international handbooks and other books, encyclopaedia entries, articles in professional and academic journals, project reports, and lecture texts. Books and other publications translated into 6 languages. Selected publications include:
- Stoll, L. (2020) Creating capacity for learning – are we there yet? *Journal of Educational Change*, 21 (3)
- Stoll, L. (2020) Language for learning leadership, Occasional Paper 167. Jolimont, Victoria, Centre for Strategic Education.
- Sinnema, C. and Stoll, L. (2020) Learning for and realising curriculum aspirations through schools as learning organisations, *European Journal of Education*, 55 (1): 9-23.
- Kools, M., Stoll, L., George, B., Steijn, B., Bekkers, V. and Gouëdard, P. (2020) The school as a learning organization: the concept and its measurement, *European Journal of Education*, 55 (1): 2-4-42.
- Stoll, L. and Barnes, I. (2020) *Creating Connections: Learning from Successful Teaching Schools*. Teaching Schools Council.
- Stoll, L., Brown, C., Spence-Thomas and Taylor, C. (2018) Impact-focused change catalysts: teacher leadership within and across professional learning communities, in A. Harris, M. Jones and J. Huffman (eds) *Teachers Leading Educational Reform: The Power of Professional Learning Communities*. Abingdon, Oxford: Routledge.
- Stoll (2017) Five challenges in moving towards evidence-informed practice, *Impact, Interim Issue, Chartered College of Teaching*, 11-13.
- Stoll, L. and Kools, M. (2017) The school as a learning organization: a review revisiting and extending a timely concept, *Journal of Professional Capital and Community*, 2 (1): 2-17.
- Coldwell, M., Greany, T., Higgins, S., Brown, C., Maxwell, B., Stiell, B., Stoll, L., Willis, B and Burns, H. (2017) Evidence-informed teaching: an evaluation of progress in England. Research report. Sheffield Hallam University, UCL Institute of Education, Durham University and DfE.
- Stoll, L., Earl, L., Anderson, S. and Schildkamp, K. (2016) Educational effectiveness and improvement research and teachers and teaching, in C. Chapman, D. Muijs, D. Reynolds, P. Sammons and C. Teddlie (eds) *The Routledge International Handbook of Educational Effectiveness and Improvement: Research, Policy, and Practice*. Abingdon, Oxford: Routledge.
- Kools, M. and Stoll L. (2016) *What makes a school a learning organization? OECD Working Paper, No. 137*. Paris: OECD Publishing. And associated writing: OECD (2016) *What makes a school a learning organization: A guide for policymakers, school leaders and teachers*. Paris: OECD publishing
- Stoll, L. (2015) Using evidence, learning and the role of professional learning communities, in C. Brown (ed) *Leading the Use of Research & Evidence in schools*, London: IOE Press.
- Stoll, L. (2015) Three greats for a self-improving school system – pedagogy, professional development and leadership: Teaching schools R&D network national themes project 2012-14. Nottingham: NCTL.
- Stoll, L. (2015) How Do We Create and Exchange Knowledge For Systemic Change? ICSEI Monograph Series: Issue 6. International Congress for School Effectiveness and Improvement.
- Stoll, L., Brown, C., Spence-Thomas, K. and Taylor, C. (2015) Perspectives on teacher leadership for evidence-informed improvement in England, *Leading and Managing*, 21 (2): 76-91.
- Stoll, L. and Brown, C. (2015) Middle leaders as catalysts for evidence-informed change, in C. Brown, (2015) *Leading Evidence Use in Schools*. London: IOE Press.
- Stoll, L. (2014) Capacity for learning: getting serious about practice improvement, in H. J. Malone (ed) *Leading Educational Change: Global Issues, Challenges and Lessons on Whole System Reform*. New York: TCP.
- OECD (2013) *Leadership for 21st Century Learning*, Educational Research and Innovation. OECD Publishing. Chapter 1, Learning leadership for innovative learning environments: an overview, David Istance and Louise Stoll.
- Stoll, L. (2012) Stimulating learning conversations, *Professional Development Today*, 14 (4):6-12.
- Stoll, L., Harris, A. and Handscomb, G. (2012) Great professional development which leads to great pedagogy: nine claims from research. Nottingham: National College for School Leadership.
- Stoll, L. (2011) Leading Professional Learning Communities, in J. Robertson and H. Timperley (eds) *Leadership and Learning*. London: Sage.
- Stoll, L., Halbert, J. and Kaser, L. (2011) Deepening Learning in School-to-School Networks, in C. Day (ed) *International Handbook on Teacher and School Development*. London: Routledge.
- Stoll, L. (2010) Connecting learning communities: capacity building for systemic change, in A. Hargreaves, A. Lieberman, M. Fullan and D. Hopkins (eds) *Second International Handbook of Educational Change*. Springer.

- Stoll, L. (2009) Capacity building for school improvement or creating capacity for learning? A changing landscape. *Journal of Educational Change*, 10 (2): 115-127.
- Stoll, L. and Temperley, J. (2009) Creative leadership: a challenge of our times, *School Leadership and Management*, 29 (1): 63-76.
- Stoll, L. and Seashore Louis, K. (2007) *Professional Learning Communities*. Maidenhead: Open University Press.
- Stoll, L., Bolam, R., McMahon, A., Wallace, M. and Thomas, S. (2006) Professional learning communities: a review of the literature, *Journal of Educational Change*, 7 (4): 221-258.
- Stoll, L., Fink, D. and Earl, L. (2003) *It's About Learning (and It's About Time)*. London: RoutledgeFalmer.
- Stoll, L. (1999) Realising our potential: understanding and developing capacity for lasting improvement, *School Effectiveness and School Improvement*, 10 (1): 1-30.
- Stoll, L. and Fink, D. (1996) *Changing Our Schools: Linking School Effectiveness and School Improvement*. Buckingham: Open University Press.
- Mortimore, P., Sammons, P., Stoll, L., Lewis, D. and Ecob, R. (1988) *School Matters: the Junior Years*. Somerset: Open Books, and Berkeley: University of California Press.
- Co-editor of a book series for busy professionals *Expanding Educational Horizons* (Open University Press). Books include Timperley, H. (2011) *Realizing the Power of Professional Learning*.

Resources to support knowledge exchange and evidence-informed professional learning

Research-informed materials and tools include:

- Stoll, L., Taylor, C., Spence-Thomas, K. and Brown, C. (2018) *Catalyst – an evidence-informed collaborative, professional learning resource for teacher leaders and other leaders working in and across schools*. Cards based on ESRC knowledge exchange project, designed with Challenge Partners school network. UCL IOE Press. <https://www.ioe-rdnetwork.com/catalyst.html>
- Stoll, L., Greany T., Coldwell, M., Higgins, S., Brown, C., Maxwell, B., Stiell, B., Willis, B., Burns, H. and Savage, J. (2018) Evidence-informed teaching: self-assessment tools for teachers and for schools. UCL Institute of Education, Sheffield Hallam University, Durham University and Chartered College of Teaching.
- Stoll, L. and Temperley, J. (2010) *The Toolkit: Improving School Leadership*. Paris: OECD. Based on OECD's Improving School Leadership Project. <http://www.oecd.org/dataoecd/63/37/44339174.pdf>
- Stoll, L., Bolam, R., MacMahon, A., Thomas, S., Wallace, M., Greenwood, A. and Hawkey, K. (2006) *Professional Learning Communities: Source Materials for School Leaders and Other Leaders of Professional Learning*. London: Innovation Unit, NCSL and GTC.
- Crandall, D. and Stoll, L. (2005) *Networking for Learning: A Learning Tool to Support Primary School Collaboration*. London: Innovation Unit, DfES and NCSL. Dutch version (2009)
- Presenter of six Hot Research programmes on Teachers' TV in England.

Membership of journal editorial boards

School Effectiveness and School Improvement
 Improving Schools (Chair of Board 1997-1999)
 Journal of Educational Change (European Editor 1999-2005) South African Journal of Education
 Leading and Managing Schools
 International Journal of Management in Education

Journal reviewer and research council referee

Review of articles in 13 international peer reviewed journals and referee for Economic and Social Research Council, Leverhulme Trust, Research Grants Council of Hong Kong, and Flemish Research Council