



Professor Louise Stoll PhD, FAcSS, FRSA

Current Employment:	Professor of Professional Learning (part-time) London Centre for Leadership in Learning, UCL Institute of Education, and freelance researcher and international consultant
Previous Employment includes:	Director, Centre for Educational Leadership, Learning and Change, and Professor of Education, Department of Education, University of Bath Co-ordinating Director of International School Effectiveness and Improvement Centre (ISEIC), Institute of Education, University of London Co-ordinator of Research, Member of Effective Schools Task Force Halton Board of Education, Ontario, Canada Researcher, Junior School Project (School Matters), Inner London Education Authority Teacher, Kingsgate Infant School, London

Distinctions and awards

Debrett's 500 2016 – Britain's 500 most influential people
FAcSS - Fellow of the Academy of Social Sciences, England
Life Member International Congress for School Effectiveness and Improvement (ICSEI)
President of ICSEI, 2001-05
FRSA - Fellow of the Royal Society of Arts

Some research, evaluation and R&D projects

- Evaluation of progress towards an evidence based teaching system, including England's Department for Education's (DfE's) role in facilitating progress (DfE, 2014-16)
- Evaluation of Spirals of Enquiry pilot (Whole Education, 2014-2015)
- Research Learning Communities: increasing research use among primary schools at scale, working with groups of formal and informal leaders (Educational Endowment Foundation, 2014-2016 – PI: Chris Brown)
- Middle leaders as catalysts for improving teacher practice: developing a knowledge exchange and impact network for Challenge Partner Schools, R&D project (Economic and Social Research Council, 2013-14)
- National Research and Development Themes: R&D projects (National College for Teaching and Leadership, 2012-2015) with Teaching Schools –and writing summary report for Department for Education and NCTL
- Leadership Teams in Partnership with networked leadership teams (School funded, 2012-13)
- Prepared to Lead: Leadership Development and School Improvement (National College for School Leadership/NCSL, 2011 – PI: Peter Matthews)
- Creative Leadership Teams R&D Project (Two districts/LAs, 2006-8/2009-10) with school leadership teams
- Leadership Development in the Public Sector, National School of Government (2007)
- Creating and Sustaining Effective Professional Learning Communities Research (DfES, NCSL and General Teaching Council, 2002-5)
- Evaluation of Implementation of Key Stage 3 Strategy Pilot (Department for Education and Skills, 2001-3)
- Effective School Improvement (European Commission, 1998–2001)

Consultancies and expert involvement (examples)

- OECD expert to Improving School Leadership, Evaluation and Assessment, Innovative Learning Environments, Transforming Schools into Learning Organizations (2007-ongoing)
- Conexus and IMTEC, Norway – on Evidence-informed quality development project (2013-ongoing)
- NCSL's leadership curriculum, England – design and development editor, focusing on research base, coherence, progression (2012-2013)
- Lithuania Centre for School Improvement on National 'Time for Leaders Project' Phase 1 (2009-11) Phase 2 (2012-2014), visits and online support
- Maltese Ministry of Education senior team 3-day seminar in England – co-facilitator (2012)

Publications

Author or co-author of more than 140 publications, including 5 books, numerous chapters in international handbooks and other books, entries in encyclopaedias, articles in professional and academic journals, project reports, lecture texts and practical materials. Books and other publications translated into 6 languages. Selected publications include:

- Stoll, L., Brown, C., Spence-Thomas and Taylor, C. (2016, forthcoming) Impact-focused change catalysts: teacher leadership within and across professional learning communities, in A. Harris, M. Jones and J. Huffman (eds) *Teachers Leading Educational Reform: The Power of Professional Learning Communities*. Abingdon, Oxford: Routledge.
- Stoll, L. (2015) Using evidence, learning and the role of professional learning communities, in C. Brown (ed) *Leading the use of Research & Evidence in schools*, London: IOE Press.
- Stoll, L. (2015) *Three greats for a self-improving school system – pedagogy, professional development and leadership: Teaching schools R&D network national themes project 2012-14*. Nottingham: NCTL.
- Stoll, L. (2015) How Do We Create and Exchange Knowledge For Systemic Change? ICSEI Monograph Series: Issue 6. International Congress for School Effectiveness and Improvement.
- Stoll, L., Brown, C., Spence-Thomas, K. and Taylor, C. (2015) Perspectives on teacher leadership for evidence-informed improvement in England, *Leading and Managing*, 21 (2): 76-91.
- Stoll, L., Earl, L., Anderson, S. and Schildkamp, K. (2016) Educational effectiveness and improvement research and teachers and teaching, in C. Chapman, D. Muijs, D. Reynolds, P. Sammons and C. Teddlie (eds) *The Routledge International Handbook of Educational Effectiveness and Improvement: Research, Policy, and Practice*. Abingdon, Oxford: Routledge.
- Stoll, L. (2014) Capacity for learning: getting serious about practice improvement, in H. J. Malone (ed) *Leading Educational Change: Global Issues, Challenges and Lessons on Whole System Reform*. New York: TCP.
- Stoll, L. (2012) Stimulating learning conversations, *Professional Development Today*, 14 (4):6-12.
- Stoll, L., Harris, A. and Handscomb, G. (2012) *Great professional development which leads to great pedagogy: nine claims from research*. Nottingham: National College for School Leadership.
- Stoll, L. (2011) Leading Professional Learning Communities, in J. Robertson and H. Timperley (eds) *Leadership and Learning*. London: Sage.
- Stoll, L., Halbert, J. and Kaser, L. (2011) Deepening Learning in School-to-School Networks, in C. Day (ed) *International Handbook on Teacher and School Development*. London: Routledge.
- Stoll, L. (2011) Creative harmony: songlines for changing learning landscapes. *The Australian Educational Leader*, 33 (3): 10-15.
- Stoll, L. (2010) Connecting learning communities: capacity building for systemic change, in A. Hargreaves, A. Lieberman, M. Fullan and D. Hopkins (eds) *Second International Handbook of Educational Change*. The Netherlands: Springer.
- Stoll, L. (2009) Capacity building for school improvement or creating capacity for learning? A changing landscape. *Journal of Educational Change*, 10 (2): 115-127.
- Stoll, L. and Temperley, J. (2009) Creative leadership: a challenge of our times, *School Leadership and Management*, 29 (1): 63-76.
- Stoll, L. (2009) Knowledge Animation in Policy and Practice: Making Connections. Paper presented at the Annual Meeting of the American Educational Research Association. San Diego. April.
- Stoll, L. and Seashore Louis, K. (2007) *Professional Learning Communities*: Maidenhead: OUP.
- Stoll, L., Bolam, R., McMahon, A., Wallace, M. and Thomas, S. (2006) Professional learning communities: a review of the literature, *Journal of Educational Change*, 7 (4): 221-258.
- Stoll, L., Fink, D. and Earl, L. (2003) *It's About Learning (and It's About Time)*. London: RoutledgeFalmer.
- Stoll, L. (1999) Realising our potential: understanding and developing capacity for lasting improvement, *School Effectiveness and School Improvement*, 10 (1), 1-30.
- Stoll, L. and Fink, D. (1996) *Changing Our Schools: Linking School Effectiveness and School Improvement*. Buckingham: Open University Press.
- Co-editor of a book series for busy professionals *Expanding Educational Horizons* (Open University Press).

Resources to support knowledge exchange and evidence-informed professional learning

Research-informed materials and tools include:

- Stoll, L. et al (2016, in pilot) *Catalyst* – a collaborative, professional learning resource. Cards based on findings of the ESRC knowledge exchange project, designed in collaboration with Challenge Partners, an informal

network of schools. UCL Institute of Education and Challenge Partners.

Stoll, L. and Temperley, J. (2010) *The Toolkit: Improving School Leadership*. Paris: OECD. Based on OECD's Improving School Leadership Project. <http://www.oecd.org/dataoecd/63/37/44339174.pdf>

Stoll, L., Bolam, R., MacMahon, A., Thomas, S., Wallace, M., Greenwood, A. and Hawkey, K. (2006) *Professional Learning Communities: Source Materials for School Leaders and Other Leaders of Professional Learning*. London: Innovation Unit, NCSL and GTC. <http://www.lcll.org.uk/professional-learning-communities.html>

Crandall, D. and Stoll, L. (2005) *Networking for Learning: A Learning Tool to Support Primary School Collaboration*. London: Innovation Unit, DfES and NCSL. Simulation to support leadership development and collaboration between schools. Dutch version (2009)

Presented six Hot Research programmes on Teachers' TV in England.

Membership of journal editorial boards

School Effectiveness and School Improvement

Improving Schools (Chair of Board 1997-1999)

Journal of Educational Change (European Editor 1999-2005)

South African Journal of Education

Leading and Managing Schools

International Journal of Management in Education

Journal reviewer and research council referee

Review of articles in the 12 international peer reviewed journals and referee for Economic and Social Research Council, Leverhulme Trust, Research Grants Council of Hong Kong, and Flemish Research Council

Keynote presentations

Keynote presenter in more than 20 countries at more than 80 conferences. Examples include:

Ministry of Education Teachers' Conference 2016, Singapore (forthcoming)	2016
Secondary school principals' conferences in Victoria and South Australia, Australia	2015
DiU Stiftelsen Conference, Stockholm, Sweden	2015
National Leadership in Education Forum, Vilnius, Lithuania	2014
Skolelederforum 2014, Oslo, Norway	2014
Rapporteur, OECD Leadership for 21 st Century Learning Conference, Barcelona	2013
School Leadership Symposium Conference, Zug, Switzerland,	2013
International Confederation of School Principals, Cairns, Australia,	2013
Latin American Heads Conference, Mexico City	2013
AGORA and SBO Werkerbrand Networking conferences, the Netherlands	2012
Learning to Learn National Conference, Slovenia	2011
First Global Teacher Education Summit, Beijing, China	2011
Australian Council for Educational Leaders, Sydney	2010
National Association of Headteachers Presidential Seminars, England	2009
Distinguished speaker, SIG Educational Change, American Educational Research Association, San Diego, USA	2009
International Congress for School Effectiveness and Improvement, BC, Canada	2009
Auckland Primary Principals' Conference, New Zealand	2008
Quest Annual Conference, Ontario, Canada + pre-conference facilitator	2008
Ontario Education Research Symposium, Ministry of Education, Canada	2008
Annual conference, Iceland University of Education, Research Institute	2006

Workshop and seminars

In addition to workshops for principals in many countries, examples include:

Department, Learning, High Performance and Accountability Directorate, New South Wales Department of Education and Communities, Australia

Norwegian Directorate for Education and Training, Avd skoleutvikling, Utdanningsdirektoratet

Research policy connection series, Ministry of Education, Ontario, Canada

Rektorprogram Øst (RØST) International Summer School, Copenhagen

Colleges of Education School Support Services, New Zealand